AP World History: Modern Summer Assignment (2023-2024)



Welcome to AP World History! I am thrilled that you will be joining us for this rewarding and academically rigorous experience.

In order to prepare for the course in the fall, I would like you to complete this summer assignment, which is composed of four (4) parts. Please submit your work on the first day of class.

I look forward to meeting you and guiding you as you enrich your knowledge of world history. If you have any questions or concerns, please do not hesitate to contact me.

Best Regards,

Ms. Wejsa (swejsa@hpregional.org)

Part I: Course Overview

To get an overview of the AP World History course, please review the AP World History: Modern Course Description that is available from the College Board.

- 1. Go to the following website: http://www.collegeboard.com/student/testing/ap/about.html
- 2. Go to the "Explore All AP Courses"
- a. Select "AP World History: Modern" from the list.
- b. Scroll down to "AP World History: Modern Course and Exam Description (PDF)"
- i. Read the Course Description handbook so you get a good idea of what this course is about.
- ii. Scroll down to the AP World History Exam (pages 195-216). Read about the exam, and look through the sample exam sections.

Name:
Part II: Vocabulary
Instructions: Below you will find a list of vocabulary terms that you will encounter throughout the school year. They will be relevant to different cultures throughout time and place. It is important that you become familiar with these terms and their meanings. •Please use a reliable dictionary (online is fine) or academic resource to find your definition. •Write your definition in complete sentences to thoroughly explain the words as they relate to the study of world history. Please write <i>by hand</i> . The College Board requires that your exam essays be handwritten, so this is an important exercise.
1.Absolutism:
2.Agriculture:
3. Aristocracy:
4. Bias:
5. Bureaucracy:
6. Chiefdom:
7. City-state:
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8. Civilization:
9. Clergy:

10. Colonialism:
11. Contemporary Period:
12. Demography:
13. Diaspora:
14. Divine:
15. Dynasty:
16. Early Modern Period:
17. Empire:
18. Epidemic:
19. Feudalism:
20. Genocide:
21. Globalization:

	Imperialism:
23.	Indentured servant:
	Interregional:
	Maritime:
	Medieval:
28.	Merchant:
	Modern Period:
 30.	Monotheism:
	Nation:
	Neolithic:
 33.	Nobility:

	Nomad:
35. F	Pandemic:
36. F	Papacy:
	Pastoral:
38. F	Patriarchal:
	Periodization:
40. F	Polytheism:
41. P	ost-Classical Period:
	Primary source:
 43. F	Revolution:
 44. F	Rural:
 45. S	Scribe:

6. Secondary source:
7. Serf:
B. Shaman:
9. Slave:
D. Social hierarchy:
1. Socialism:
2. State:
3. Syncretism:
4. Theocracy:
5. Urban:

Part III: Geography: Instructions: Identify the locations listed below on the map provided.

World Map Identifications

Four Oceans

- 1. Atlantic Ocean
- 2. Pacific Ocean
- 3. Indian Ocean
- 4. Arctic Ocean
- 5. Southern Ocean



Land Forms

- 1. Andes (Mountains)
- 2. Himalayas (Mountains)
- 3. Rockies (Mountains)
- 4. Caucasus (Mountains)
- 5. Alps (Mountains)
- 6. Sahara Desert
- 7. Gobi Desert
- 8. Arabian Peninsula
- 9. Crimean Peninsula
- 10. Korean Peninsula

Other Bodies of Water

- 1. Caribbean Sea
- 2. Baltic Sea
- 3. Mediterranean Sea
- 4. Black Sea
- 5. Caspian Sea
- 6. Persian Gulf
- 7. Red Sea
- 8. South China Sea

Rivers and Water Systems

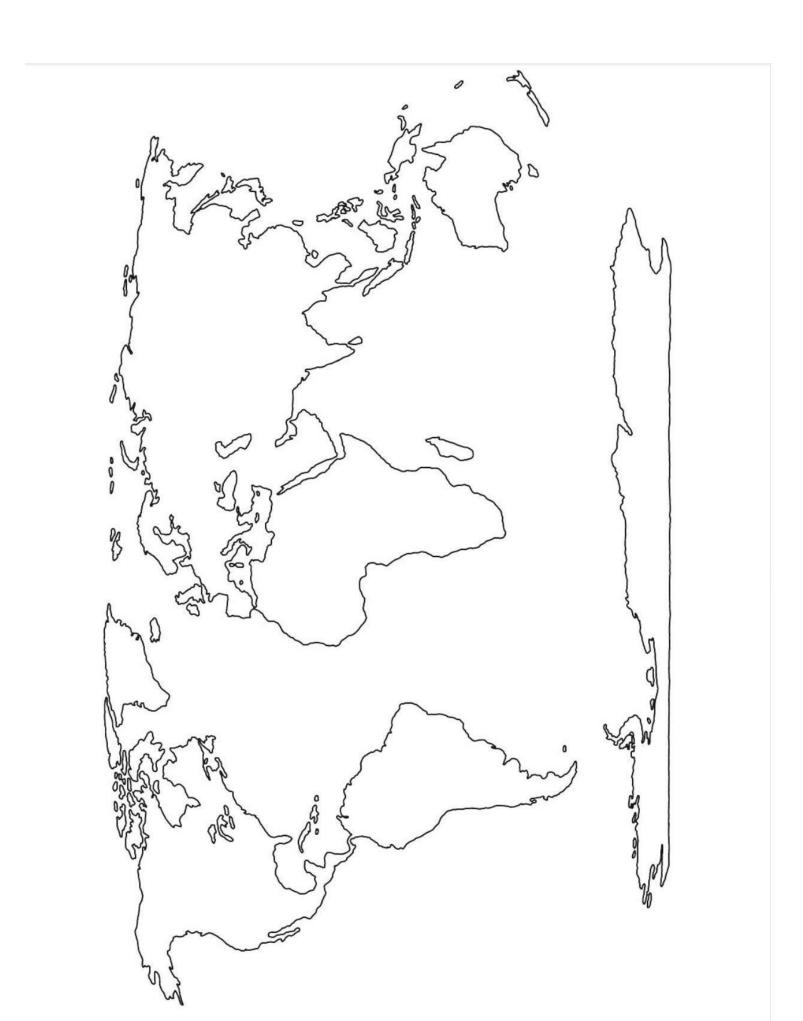
- 1. Amazon River
- 2. Nile River
- 3. Tigris and Euphrates Rivers
- 4. Yangtze (Yangzi) River
- 5. Yellow River
- 6. Congo River

Seven Continents

- 1. North America
- 2. South America
- 3. Africa
- 4. Europe
- 5. Asia
- 6. Australia
- 7. Antarctica

Modern Nations

- 1. Mongolia
- 2. China
- 3. Russia
- 4. Turkeu
- 5. Iran
- 6. India
- 7. Portugal
- 8. Netherlands
- 9. Spain
- 10. England
- 11. France
- 12. Mexico
- 13. Peru
- 14. Japan
- 15. Morocco
- 16. Brazil



Part IV: SPICE-T Themes and Current Events

Instructions: Select an article that explores recent events occurring somewhere in the world beyond the United States. After reading the article, determine if it connects to any of the SPICE-T Themes, and explain how.

Current Event Article Selection:	n:	
Title of article:		
Publication (i.e. <i>The New York Times</i>):		
Date of publication:		
Author(s) (if provided):		
Brief summary of the article:		

SPICE-T Themes and Your Current Event

Instructions: In the table below, indicate any relevant connections that you can make between the SPICE-T themes and your current event article. Note that your article might not address all themes.

Theme	Relevant Connections to the Article
S-Social: Class structures, social mobility, social barriers, gender roles, racial and ethnic constraints, urbanization, family structures, and customs	
P-Political: Government, leadership, war, legal issues, court systems, conflicts, revolts, revolutions, nationalism, and regional, transregional, and global structures	
I-Interactions with the environment: Climate, pollution, impact of natural barriers, flora, disease, natural resources, deforestation, demography, fauna, and settlement patterns	
C-Culture: Language, ideologies, music, food, writing, clothing, art, architecture, education, religions & beliefs	

E-Economics: Material wealth, banking, currency, labor systems, industrialization, production, wealth distribution, trade & commerce
T-Technology: Industrialization, innovations, inventions, science, mathematics, tools, weapons, techniques, calendars, astronomy, machines, immunizations, and medicine